

Covid 19 Behaviour Policy Update

The following behaviours have been identified from our established behaviour policy because they are behaviours that may cause an increase in the risk of infection of Covid 19 and/or may cause significant emotional distress to others.

At this time, there is an expectation that members of the school community will not have any physical contact with any other member – both in class and when playing/learning outside. The only exception to this would be for staff to administer first aid treatment and for this they will be required to wear appropriate PPE.

Children will be children and any unintentional error on the child's behalf will be dealt with clear explanations, reminders and support and not using the school's sanction system. It is anticipated that this would be a short term issue and the children will quickly adjust to the new measures. However, where it is clear that the child is intentionally breaking the rules further sanctions will need to be applied.

If this intentional behaviour is repeated, then the child will be posing a H&S risk to the rest of the school community and will be required to continue their education remotely in their home environment and where this is not possible in isolation to other children.

If, despite clear explanations, reminders and support, a child behaves in a manner that poses a H&S risk to the rest of the school community, even though their actions may be unintentional, a risk assessment will be completed which may require them to continue their education remotely in their home environment and where this is not possible in isolation to other children.

Any pupil who commits serious or persistent breach of the new COVID-19 protection rules may be sanctioned by the headteacher using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.

The behaviours below are not acceptable and will be dealt with as outlined above, according to whether the behaviour is intentional unintentional.

- ❖ Poking, pushing or prodding
- ❖ Play fighting/wrestling
- ❖ Throwing items at others or any dangerous play
- ❖ Interfering with another person's property
- ❖ Throwing or flicking objects in the classroom
- ❖ Misuse of toilet or wash areas
- ❖ Walking away from an adult when spoken to
- ❖ Leaving the classroom without permission
- ❖ Intentionally crossing the two metre guide lines

The behaviours below would result in the headteacher being telephoned for support and the immediate removal from contact with other members of the school community:

- ❖ Licking
- ❖ Spitting
- ❖ Spitting at another person
- ❖ Any other behaviour that risks the spread of Covid 19 or intends to cause significant emotional distress to others.

The following behaviours will continue to be dealt with in line with our standard behaviour policy. Procedural changes have been highlighted. Under no circumstances should any child be sent to another member of staff or sent outside the classroom – where support is required the headteacher should be telephoned, if the headteacher is not in the office the Office Manager should be called.

2a – This type of behaviour is unacceptable and will result in a pupil's name being moved along the traffic lights system.

- ❖ Teasing or “winding up” other children
- ❖ Telling fibs
- ❖ Talking while the teacher is talking
- ❖ Ignoring instructions
- ❖ Calling out or shouting
- ❖ Abrupt one word answers to adult enquiries (“yeah”, “no”)
- ❖ Deliberate lateness to class
- ❖ Wasting time
- ❖ Swearing as part of a general conversation
- ❖ Unsociable behaviour at the lunch table
- ❖ Chewing gum or eating sweets
- ❖ Dropping litter
- ❖ Making irritating noises

2b – This type of behaviour is more serious and will result in the pupil's name moving from green to orange without a warning. If the pupil's name is already further along the traffic lights than green, then they would move immediately to red.

- ❖ Anti-social, crude behaviour
- ❖ Making unkind remarks about another person's family
- ❖ Making fun of another child's work
- ❖ Misuse of classroom equipment (especially scissors)
- ❖ Name-calling
- ❖ Telling lies to cause problems

2c – This type of behaviour is more serious and will result in moving the pupil's name from green to red without a warning. If the pupil's name is already further along the traffic lights than green, the headteacher would be telephoned for support.

- ❖ Writing graffiti on books
- ❖ Answering back or arguing with an adult
- ❖ Refusal to follow instructions
- ❖ Writing graffiti on desks or walls
- ❖ Swearing at another person
- ❖ Threatening or intimidating behaviour

2d – This type of behaviour is very serious and would result in the head teacher being telephoned immediately and may result in exclusion from the classroom or the school.

- ❖ Name- calling related to gender, race or appearance
- ❖ Theft
- ❖ Inappropriate touching
- ❖ Leaving the premises without permission
- ❖ Being physically violent – fights or attacks on others
- ❖ Bullying
- ❖ Refusal to go to the head teacher following an incident
- ❖ Vandalism