



Assessment Policy

Signed:

Chair: R. Dutton

Head: H. Swindells

Date: 15th October 2024

Review date: October 2027



Chesterton Primary School Assessment Policy

Assessment is an ongoing process to support learning. It identifies the progress a child is making and provides teachers with information which assists them to plan how to help pupils make further progress.

At Chesterton Primary School, assessment for learning is a continual process to support progress in a nurturing and positive way. This promotes confidence and resilience for children to try their best without worrying about making mistakes, as errors are seen as important elements to learning.

Statutory assessment at primary school is about measuring school performance, holding schools to account for the work they do with their pupils and identifying where pupils require more support, so that this can be provided. These government directed assessments are carried out by school staff.

Baseline assessment

In state-funded primary and infant schools, baseline assessments take within the first six weeks of starting Reception Class. It focuses on language, literacy, communication, and maths. The results are used to assess how much progress schools are making with their pupils.

Phonics Screening

Phonics is a method of teaching children to read and write by helping them understand the relationship between letters and sounds. The phonics screening check is a short, simple assessment to ensure that all pupils have learnt phonic decoding to an appropriate standard by the age of 6 years old. All Year 1 pupils in maintained schools, academies and free schools must complete the check. Children who do not pass the required level in Year 1 will take part in the phonics screening check in Year 2.

Multiplication Tables Check (MTC)

In Year 4, an online test that assesses pupils' knowledge of times tables 2 to 12. Pupils are given six seconds to answer each question, with a three second rest between questions.

KS2 SATs

Statutory assessment at the end of Key Stage 2 (KS2) is a combination of teacher assessments and statutory tests that help teachers and parents understand a pupil's abilities and the government hold schools accountable. Reading, Maths and GPS (Grammar, Punctuation and Spelling) papers are marked externally.

Teacher Assessment

These assessments take place termly as part of a normal learning day, to help teachers and



Chesterton Primary School Assessment Policy

parents understand what a pupil can do in relation to national expectations.

The following codes are used:

- **PK:** pre-key stage; below the expectation for the child's key stage (scale PK1 to PK5).
- **WTS:** working towards the standard that is expected for this age.
- **EXP/EXS:** working at the expected standard for this age.
- **GD/GDS:** working above the expected standard for this age.

At Chesterton Primary School, all forms of assessment are conducted in school incorporating children's usual learning environment. Children are encouraged to try their best, as they are each day in school.