

Music Curriculum Intent

The power of music can change the way a person feels and so it is important that children are able to use music not only to support their emotional wellbeing but also as a way to express themselves. Learning how to create music benefits children in exploring their creativity and develops their appreciation for music. Performing helps children to develop self-belief and confidence in their own abilities as they perform either individually, as a class or to a larger audience.

Children are given the opportunity to play different musical instruments and learn a variety of musical skills. The music curriculum covers a wide range of historical, cultural and geographical influences.

	Autumn		Spring		Summer	
Year 1	Keeping the Pulse: My Favourite Things	Tempo: Snail and Mouse	Sound Patterns (instruments): Fairytale Theme	Pitch: Superheroes	Musical Symbols: Under the Sea	Dynamics: Seaside
Year 2	Call and Response: Animal Theme	Instruments: Musical Story Telling	Singing: On This Island	Contrasting Dynamics: Space Theme	Structure: Myths and Legends	Pitch: Musical Me Theme
Year 3	Ballads	Jazz	Pentatonic Melodies and Compositions: Chinese New Year	Traditional Instruments and Improvisation: India Theme	Changes in Pitch, Temp and Dynamics: Rivers	Creating Compositions in Response to an Animation: Mountains
Year 4	Body and Tuned Percussion (instruments): Rainforest Theme	Rock and Roll (1950s)	Developing Singing Techniques: Sing Like a Viking	Haiku Music and Performance: Hanami Festival	Samba and Carnival Sounds and Instruments: South America	Adapting and Transposing Motifs: The Romans Theme
Year 5	Songs of World War II	Baroque	Composition to Represent the Festival of Colour: Holi Festival	South and West Africa	Composition Notation: Theme Ancient Egypt	Blues (instrument)
Year 6	Dynamics, Pitch and Texture: Mendelssohn	Looping and Remixing	Film Music	Theme and Variations: Theme Pop Art	Musical Theatre	Composing and Performing a Leavers' Song